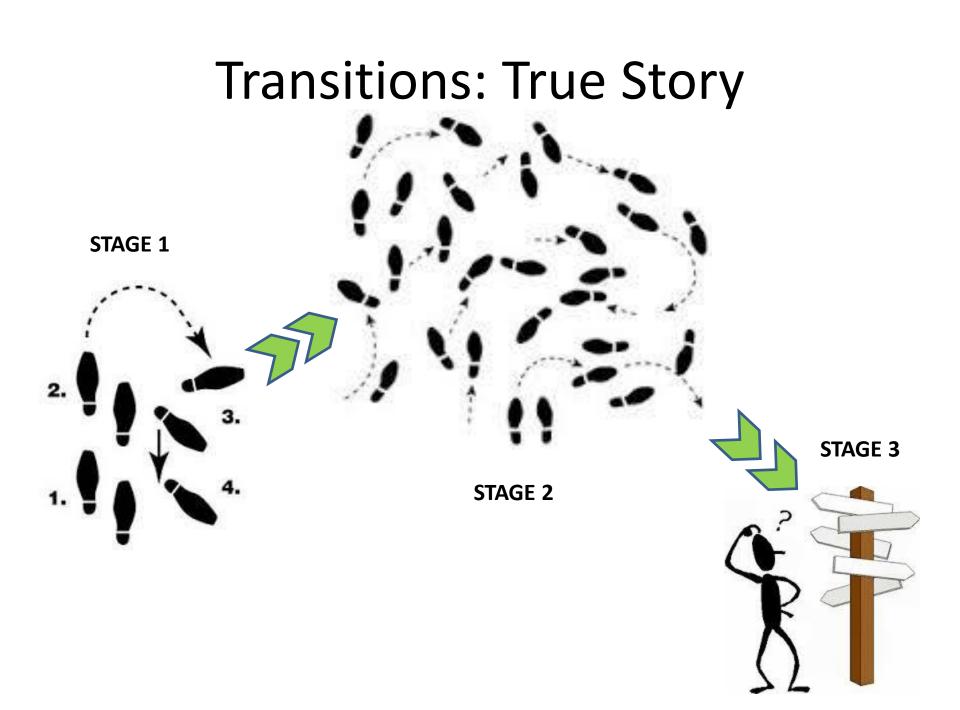
Transitions and Feedback

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Transitions: True Story

THIS COULD HAPPEN TO YOU!



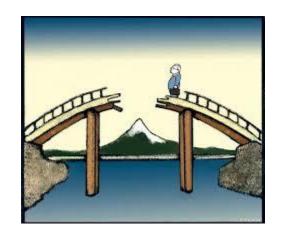
WRITER PERSPECTIVE

- Unclear about purpose/direction
- Unsure about what comes next



READER PERSPECTIVE

- Unclear about purpose/direction
- Unsure about why comes next



Transitions: Signposts to the Mind



Transitions signal connections

- Explicit
 - Words and phrases
 - Tell you "go this way"
- Implicit
 - Patterns of coherence
 - Meaning and direction are inferred

Patterns of Organization

- In A Writer's Reference, Diana Hacker talks about "patterns of organization"
- When you have a pattern:
 - (Writer) You can predict what will come next
 - (Reader) You can
 understand where you
 were coming from

| examples and illustrations | narration | description |
|----------------------------|----------------------------|-------------|
| process | comparison and contrast | chronology |
| cause and effect | | |

Type of pattern can determine type of transition

Explicit Transitions

(modified from Diana Hacker, A Writer's Reference)

- **To show addition:** again, and, also, besides, equally important, first (second, etc.), further, furthermore, in addition, in the first place, moreover, next, too
- **To give examples:** for example, for instance, in fact, specifically, that is, to illustrate, even, namely, specifically,
- **To compare:** also, in the same manner, likewise, similarly
- **To contrast:** although, and yet, at the same time, but, despite, even though, however, in contrast, in spite of, nevertheless, on the contrary, on the other hand, still, though, yet
- To concede: granted, naturally, of course
- **To generalize:** as a rule, as usual, for the most part, generally, generally speaking, ordinarily, usually
- To emphasize: certainly, indeed, in fact, of course
- **To summarize or conclude:** all in all, in conclusion, in other words, in short, in summary, on the whole, that is, therefore, to sum up
- **To show time:** after, afterward, as, as long as, as soon as, at last, before, during, earlier, finally, formerly, immediately, later, meanwhile, next, since, shortly, subsequently, then, thereafter, until, when, while, once
- **To show place or direction:** above, below, beyond, close, elsewhere, farther on, here, nearby, opposite, to the left (north, etc.)
- **To indicate logical relationship (cause and effect, etc.):** accordingly, as a result, because, consequently, for this reason, hence, if, otherwise, since, so, then, therefore, thus

Exercise: Cinderella

- Cinderella moved in with her wicked stepmother after her mother died.
- Then her father died.
- Then her wicked stepmother took over.
- Then Cinderella knew how much more her step-mother liked her step-sisters.
- Then her stepmother told her to clean the chimney.

- Cinderella moved in with her wicked step-mother after her mother died.
- Furthermore, her father died.
- At the same time, her wicked stepmother took over.
- For the most part, Cinderella knew how much more her stepmother liked her stepsisters.
 - However, her stepmother told her to clean the chimney.

- Cinderella moved in with her wicked stepmother after her mother died.
- Also, her father died.
- As a result, her wicked stepmother took over.
- Of course, Cinderella knew how much more her step-mother liked her step-sisters.
- Her stepmother even told her to clean the chimney.

What does each of these stories mean (connotation)?

What do you expect to happen next?

Implicit Transitions

INFERRED RELATIONSHIPS CREATED BY:

- Using topic sentences
- Repeating key words and phrases
- Creating parallel structure
- Being consistent in POV, tense, and number
- Moving from old to new information

Topic Sentence

- A piece of analysis, NOT a summary
- Can connect one paragraph to another paragraph
- Should connect all sentences in the paragraph
- Example: SCIENTISTS HAVE LEARNED TO SUPPLEMENT THE SENSE OF SIGHT IN NUMEROUS WAYS.



Topic Sentence/Repetition

SCIENTISTS HAVE I FARNED TO SUPPLEMENT THE SENSE OF SIGHT IN NUMEROUS • WAYS. In front of the tiny pupil of the eye they put, on Mount Palomar, a great monocle 200 inches in diameter, and with it see 2000 times farther into the depths of space. Or they look through a small pair of lenses arranged as a microscope into a drop of water or blood, and magnify by as much as 2000 diameters the living creatures there, many of which are among man's most dangerous enemies. Or, if we want to see distant happenings on earth, they use some of the previously wasted electromagnetic waves to carry television images which they re-create as light by whipping tiny crystals on a screen with electrons in a vacuum. Or they can bring happenings of long ago and far away as colored motion pictures, by arranging silver atoms and color-absorbing molecules to force light waves into the patterns of original reality. Or if we want to see into the center of a steel casting or the chest of an injured child, they send the information on a beam of penetrating short-wave X rays, and then convert it back into images we can see on a screen or photograph. THUS ALMOST EVERY TYPE OF ELECTROMAGNETIC RADIATION YET DISCOVFRED HAS BEEN USED TO EXTEND OUR SENSE OF SIGHT IN SOME WAY.

George Harrison, "Faith and the Scientist"

Repeat Key Words and Phrases

- Found within a paragraph or paragraphs
- Interpreted two ways:
 - Once defined, use the same word
 - Example: I'm helping my brother develop an Excel macro to streamline his workflow. The macro will read data from an Excel sheet and insert the data into a Word document template. I wrote the macro with the intent of scaling it for multiple users. The program should free up their time so they can be productive in other ways.

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DON'T BE AFRAID OF COMMITMENT!

Parallel Structure

- Two or more phrases or sentences each:
 - Use same grammatical structure
 - Use same parts of speech (noun, verb, conjunction, etc.)
- Sentences easier to read because of pattern
- Pattern easier to see because of flow

Parallel Structure

SCIENTISTS HAVE LEARNED TO SUPPLEMENT THE SENSE OF SIGHT IN NUMEROUS • WAYS. In front of the tiny pupil of the eye **they put**, on Mount Palomar, a great monocle 200 inches in diameter, and with it see 2000 times farther into the depths of space. Or they look through a small pair of lenses arranged as a microscope into a drop of water or blood, and magnify by as much as 2000 diameters the living creatures there, many of which are among man's most dangerous enemies. Or, if we want to see distant happenings on earth, they use some of the previously wasted electromagnetic waves to carry television images which they re-create as light by whipping tiny crystals on a screen with electrons in a vacuum. **Or they can bring** happenings of long ago and far away as colored motion pictures, by arranging silver atoms and color-absorbing molecules to force light waves into the patterns of original reality. Or if we want to see into the center of a steel casting or the chest of an injured child, **they send** the information on a beam of penetrating short-wave X rays, and then convert it back into images we can see on a screen or photograph. THUS ALMOST EVERY TYPE OF ELECTROMAGNETIC RADIATION YET DISCOVERED HAS BEEN USED TO EXTEND OUR SENSE OF SIGHT IN SOME WAY.

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Exercise: Identifying Transitions

- Examine the paragraph below. Identify the occasions when the writer uses
 - Parallel structure
 - Repetition of key words/phrases
 - Transitional words

The ancient Egyptians were masters of preserving dead people's bodies by making mummies of them. In short, mummification consisted of removing the internal organs, applying natural preservatives inside and out, and then wrapping the body in layers of bandages. And the process was remarkably effective. Indeed, mummies several thousand years old have been discovered nearly intact. Their skin, hair, teeth, fingernails and toenails, and facial

features are still evident. Their diseases in life, such as smallpox, arthritis, and nutritional deficiencies, are still diagnosable. Even their fatal afflictions are still apparent: a middle-aged king died from a blow on the head; a child king died from polio.

Exercise: Identifying Transitions

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 - blow on the head; a child king died from polio.

Old to New Information

- Between sentences
 - Pronouns
 - Transitions
- Between paragraphs
 - Stronger transitions
 - Repeating key words/phrases
 - Move away from transitions that can connect any paragraph to any other paragraph
 - Write transitions that can only connect one specific paragraph to another specific paragraph
- **Example**: Amy Tan became a famous author after her novel, *The Joy Luck Club*, skyrocketed up the bestseller list.
- <u>There are other things to note</u> about Tan as well. Amy Tan also participates in the satirical garage band the Rock Bottom Remainders with Stephen King and Dave Barry.
- **Revision**: Amy Tan became a famous author after her novel, *The Joy Luck Club*, skyrocketed up the bestseller list.
- <u>Though her fiction is well known</u>, her work with the satirical garage band the Rock Bottom Remainders receives far less publicity.

Old to New Information

- **Example**: Overall, Management Systems International has logged increased sales in every sector, leading to a significant rise in third-quarter profits.
- <u>Another important thing to note</u> is that the corporation had expanded its international influence.
- Revision:

- **Example**: Fearing for the loss of Danish lands, Christian IV signed the Treaty of Lubeck, effectively ending the Danish phase of the 30 Years War.
- <u>But then something else significant happened</u>. The Swedish intervention began.
- Revision:

Old to New Information

- **Example**: Overall, Management Systems International has logged increased sales in every sector, leading to a significant rise in third-quarter profits.
- Another important thing to note is that the corporation had expanded its international influence.
- **Revision**: Overall, Management Systems International has logged increased sales in every sector, leading to a significant rise in third-quarter profits.
- These impressive profits are largely due to the corporation's expanded international influence.
- **Example**: Fearing for the loss of Danish lands, Christian IV signed the Treaty of Lubeck, effectively ending the Danish phase of the 30 Years War.
- But then something else significant happened. The Swedish intervention began.
- **Revision**: Fearing for the loss of Danish lands, Christian IV signed the Treaty of Lubeck, effectively ending the Danish phase of the 30 Years War.
- Shortly after Danish forces withdrew, the Swedish intervention began.