Research Methods
in computer science
Spring 2020

Lecture 2

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Agenda

PhD Goals and Skills
PhD Milestones and Template
Research Topic Formulation
PhD Goals

What are they?
Push the field forward.
Practical Goals of CS Ph.D.

Generate papers?
   Need N papers to graduate??

Create new technology that will change the way we do things
   Describe your technology in a paper
   Paper is not the goal. It is a vehicle for communication and dissemination.
Research Skills vs Technical Knowledge

Research skills are different from discipline-specific knowledge

Research skills are somewhat general
Could even extend to other sciences

We can improve proficiency by practice
Need iterations and pattern matching
Research Skills

What skills do we need to do research?

How to create knowledge?

(Practical) How to produce output such as: paper/presentations/software?
Related Skills

• Research Skills
• Soft Skills
• Skills for Entrepreneurs
• Leadership Skills
Systematic Practice

Vs

Try harder
Deliberate Practice

Observe
  Find good papers and presentations
  Study the content and style

Identify Skills
  Compare with your habits/skills/outputs
  Details (not high level like “writing”)

Practice
  Drills to challenge and improve
  Iterate with feedback
PhD Milestones

What are they?
PhD Template

Work on a project or two, often assisting a senior student; write a little

Work on a major project; write one or two papers on that topic

Write a dissertation
Discussion on variations in the “PhD template”

Think about your post-PhD objectives
Recap...

• What do you need to know/learn?
• What do you already know/learn?
• What do you want to work on?

• Practice, observe, adapt, seek feedback, iterate
Finding a Topic

Different from working on a topic

Didn’t get a chance to practice this much until now
An Observation About Ideas...

Rarely do we see an idea with no relation to the existing body of knowledge.
How to Find a Topic?

Read, read, read, discuss, go to talks

Listen to your advisor: sometimes you may not have a choice, but you can still bring small ideas
Lets say you are convinced you found a topic. You are excited.

How to know if we should pursue the topic?

Why do (PhD) research?
Do not work on ideas before evaluating them. Learn how to evaluate them.
Finding a research topic - 1

A hard problem
– but some heuristics may help:

Subject candidate topics to four basic questions [Herb Simon]:
1. Will anybody care about the answer?
   Is there any utility in answer? Sometimes we care about the answer even without utility (e.g., DNA structure, structure of the Universe).

2. Solvable within the given amount of time?
   Is this the right time to start with it? Can I finish it in 2-4 years?

3. Will I be the first to answer this question?
   Need to look at past and ongoing work around the world. Are other people working on it now?

4. Do I have good tools to address this question?

Adapted from slides by Marek J. Druzdzel
Why will I be successful in my research?

“Because I’m smarter than others”
   bad answer ...
   There are scores of smart people around.

“Because I’m a hard worker”
   better ...
   But everybody who wants to succeed works hard.

“Because I have a secret weapon”
   Much better!

Adapted from slides by Marek J. Druzdzel
Finding a research topic - 3

What is a secret weapon?

A comparative advantage over your competitors to glory:
  A good problem that nobody has thought about before.

• First to think about this problem because of personal or professional experiences?
  – Should we look for research ideas in journal articles?

• Resources I can access – people, computation resources, software, tools

• My background beyond technical: hobbies, music, interests in other fields, or life situations e.g., diseases common in my family, business links

Adapted from slides by Marek J. Druzdzel
We will see how there are parallels between finding good research topic vs finding good topics for startups.

We will discuss other ways of evaluating ideas next time. E.g., Heilmeier’s ideas.

Do not work on ideas before evaluating them. Learn how to evaluate them.